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# Year 2 Badgers Newsletter – Summer 1

#### <u>Welcome</u>

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Welcome back Badgers, we hope you had a good break and enjoyed lots of chocolate! We are looking forward to hearing all your holiday news and getting back to working hard.

#### Phonics and Reading

We are so impressed with how the children are progressing with their reading. Thank you to all those grown ups who are working so hard with them at home. This term, we will continue to listen to children read at least once a week and we will also start to work on written comprehension activities. As always, please ensure children have their book bags in school every day so that we can easily check and change books.

Recommended reads: Books for Year 2 children aged 6-7 | School Reading List

## Writing

This term we will be basing our writing on a selection of picture books including Tadpoles Promise and A Squash and a Squeeze. We will also be trying to make our writing more interesting by including lots of description and extending our sentences with conjunctions.

## <u>Maths</u>

This terms units will include fractions and time.

- Fractions: we will be recognising and finding halves, thirds and quarters. They will also learn to write simple fractions, for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and ½.
- Time: Children will be learning how to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will also know the number of minutes in an hour and number of hours in a day.

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## <u>Science</u>

The children will be learning about plants. We will look at different stages of growth and how to keep them healthy. Hopefully we will grow some lovely plants to take home.

## Computing

In computing this term the children will use a programme called 2Paint A Picture to investigate a range of artists and try to replicate their style of art.







Reading



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#### Art

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This term in art we will develop our ability to work with clay. We will create, thumb pots, explore the work of sculptor Rachel Whiteread and then apply her ideas in a final piece that uses techniques such as cutting, shaping, joining, and impressing into clay.

#### History

In history we will be learning about monarchs. We will find out about some important historical monarchs and compare them to our current king.

#### PE

In PE this term we will be continuing our dance lessons and we will also be practising some athletics.

# PSHE

- 100 BI In PSHE this term the children will explore the needs of humans and other living things as they grow, including how adults contribute to the working world. Children will also

learn how humans can look after their world and reduce their carbon footprint.

#### RE

In RE the children will begin to explore the idea of celebration, by first considering what a celebration involves before going on to find out about the customs and rituals associated with the Hindu celebration of Raksha Bandhan.

## Homework Project

We will be sending home some plants for you to look after and grow. Please send us update photos!



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RESPECT Each Other	RESPECT Yourself

## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



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