The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by

Department

for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated <u>Primary PE and sport premium guidance</u>.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements. We then completed the 'Next Steps' and sustainability column on last years' version of the national PE & Sport Premium template. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.



Academic Year: 2023/24

Date Updated: 6/3/24

Budget Summary for 2023/24

Underspend (Figure carried forward)	-	£00	
2023/24 Premium	-	£19,600	

Total Funding Available - £19,600

Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

- 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
- 2. increasing engagement of all pupils in regular physical activity and sport
- 3. raising the profile of PE and sport across the school, to support whole school improvement
- 4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
- 5. increase participation in competitive sport

* It is <u>not a necessity</u> that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).





Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

	Who does this action impact?	What Key Indicator(s) does this meet?	Impact, Evidence and how sustainability will be achieved?	Cost linked to the action
 Informal discussions with staff Key focus on any new staff 	PE Lead Class Teachers	Key Indicator 1	 Impact / Outcomes for staff: Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs Impact / Outcomes for children: 	
 Staff to complete audit to identify further CPD needs PE Co-ordinator to use resources from Allison Consultancy to 	PE Lead Class Teachers	Key Indicator 1	 Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff Evidence Staff Voice / Discussions with staff Learning walk information Updates from PE Lead 	

3. TRUST – GAT PE Membership Support Package		Key Indicator 1	Impact / Outcomes for staff:	£2,400
 Purchase membership of TRUST PE CPD and Sports Programme. Pupport to include: Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA B x Central TRUST PE Co-ordinator Network Development Days Pupport to include: Updates and guidance on latest national and Trust requirements PE & Sport Premium - DfE Conditions of Grant and national guidance / Ofsted information PE & Sport Premium – new national template and planning Review and update of PE & Sport Premium and PE Curriculum Sections of the website Website compliancy review GAT Website Audit (PESSPA Section) Ofsted Subject Report New opportunities – practical: 'Developing Leadership & Team-Building through dance' Data collection Resources for PE & Sport Premium Equipment & Resources review of safe practice – meeting compliancy Safe-guarding Health and Safety Updates Sharing of best practice PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff Access to Sport Plan (12000 lesson plans) 	PE Lead		 Enhanced subject leadership Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template Clearer understanding of the updated National Outcome Indicators A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children New, enhanced Long and Medium Term Plans in place to support enhanced teaching and learning for staff and children in PE using new lesson plans – increased confidence, knowledge and understanding to plan and deliver more effective PE lessons that engage children Staff upskilled to deliver enhanced provision in PE lessons Sustainability: new resource in place and can be used year on year New schemes will support staff to plan and deliver more effective PE lessons 	
 1 x In-school day of support as part of TRUST Membership 1 x Day (6/3/24) PE & Sport Premium Work with academy to review 2022/23 Plan and use as basis to develop draft 2023/24 Plan AC – develop new plan using the new national template 	PE Lead / Executive Headteacher	Key Indicator 1	 Effective use of the funding leading to enhanced PESSPA provision and opportunities for children Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children Enhanced opportunities for healthy exercise Children engaged in enhanced, more effective PE lessons Children engaged in more effective, enhanced PE provision from upskilled staff All children involved in more regular, 	

 4. Engage Sports Coaches to work alongside and provide inschool support for staff Safe-guarding / Quality Assurance: Ensure all DBS / Coaching Qualifications are in place Supervision of any first sessions to ensure all safe-practice and appropriate interaction with children in place On-going monitoring of practice by PE Lead (Learning Walks) Coaches to work alongside teachers in PE lessons using new 	PE Lead Class Teachers Pupils	Key Indicator 1	 healthy, sustained, vigorous physical activity in PE Enhanced quality of learning Improved challenge and engagement across all pupils Leads to greater pupil progress and attainment in PE against national, age- related expectations 	£1500
 PPP SoW, supporting staff with the planning and delivery of high-quality PE lessons Teachers / TA's to receive CPD in key areas of the P.E curriculum Support to include provision from: ✓ The Saints Rugby ✓ Northamptonshire Cricket 			 Evidence Membership purchased Central Development Days attended Bespoke support day from Allison Consultancy taken place Subscription for schemes of work purchased 	£650 PPP SoW
 5. Purchase equipment / resources to support Professional Development Purchase subscription for Primary PE Planning (PPP) SoW Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) 	PE Lead Teachers Pupils	Key Indicator 1	 Equipment purchased Training from Sports Coaching taken place Engagement with SSP Discussions with staff and children Costed, 2023/24 PE and Sport Premium Plan in place All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete 	£1500 for additional/ replacement equipment
 6. Partnership with Northamptonshire SSP 23/24 Support to include: ½ a day a week from a Nsport officer to support the school to develop their strategic plans for PE Support for the PE lead with curriculum to ensure the delivery of high quality PE. Funded place to Northamptonshire sport PE and school sport conference Access to inclusive PE training course Access to resources from partners Access to school sport games 	PE Lead Teachers Pupils	Key Indicators 1 and 5	 Template on website and web-compliant PE Learning walks data Staff Voice data 	



7. Monitor Impact of CPD	PE Lead	Key Indicator 1		
 PE Lead to carry out PE Learning Walks Use resource from Allison Consultancy Keep this as evidence in PE Deep Dive folder 				
(2) Extend Physical Activity Opportunities for Pupils 1. A Focus on Outdoor Opportunities	PE Lead	Key Indicator 2	 Impact / Outcomes for children More pupils meeting their daily physical activity goal 30 Minute a Day target achieved by more 	Forest school training/Bik eability for
 We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning. Forest School Training for 3 members of staff 	FE Leau		 pupils / classes across the school More pupils encouraged to take part in PE and Sport Activities. Greater understanding and enhanced knowledge about the benefits of healthy 	120 pupils at £45 pp £6147
 Revamp of outdoor area Bikeability Training for Y5 and Y6 pupils 2. Engage 'Coaches' to extend physical activity opportunities 	PE Lead Pupils	Key Indicators 2 and 4	 physical activity Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available 	
 Engage coaches to provide additional healthy, physical activity opportunities both within and outside of curriculum time Gymnastics Coaches Football coaches 			 Increased engagement in exercise Improvement in health and well-being Increased participation by children who normally do not engage with sporting / physical activity opportunities 	£5743
 Basketball coaches 3. 30 Minutes a Day Identify strategies and programmes to develop 30 minutes a day 	PE Lead Class Teachers Pupils	Key Indicator 2 and 4	 Enhanced sense of well-being Greater understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, and concentration in lessons 	
 Identify strategies and programmes to develop so minutes a day across the school to help meet this target in the School Sport Activity Action Plan Track and monitor 30 Minutes a Day activity and extend opportunities across academy 			Sports Coaches engaged	
 Use 30 Minutes a Day Tracking Tool to evidence progress – make sure the eTracker is complete and up to date Establish baseline Target and support any children not achieving 30 Minutes Identify opportunities and resources to support classroom based, 			 Sports Coaches engaged 30 Minute a Day eTracker Participation / Club Registers Extended Extra-Curricular Sport and Physical Activity Programme Pupil / Staff Voice data 	
healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class Created by:			Equipment purchased	

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•	 Go Noodle' Further develop the Introductory Level across the Academy and track engagement 5 a Day' Scheme 	PE Lead Pupils	Key Indicator 2	See Impact and Evidence above	
•	Further develop the programme across the Academy and track engagement Scheme involves a range of short activities lasting 5 minutes to improve health and fitness in a dance style format.	PE Lead	Key Indicators 2 and 4	See Impact and Evidence above	
•	 6. Targeting non-engagement Review participation registers to identify non-participants Use pupil voice to target areas of non-participation. This could be including more non-traditional sports at break times with children working in their own spaces Offer some extra opportunities (Coaches could provide some of these) Class Dojo – share with parents clubs and activities 7. Active Playground – Lunch-time Programme 	PE Lead Pupils	Key Indicators 2 and 4	See Impact and Evidence above	
	 Young Leaders will come to the classroom and work with timetabled class e.g. Year 1 to do some activity using the smartboard e,g, Go Noodle and Super Movers to keep activity levels up and to promote the importance of a healthy lifestyle and for children to develop a positive self image. 8. Purchase additional equipment, resources and storage to support Healthy Active Engagement Programmes Continue to use and re-stock the playground equipment Purchase range of inclusive equipment 	PE Lead	Key Indicator 2	See Impact and Evidence above	£1000
• • Cre	Divide by number of children in the Class to get Class Average Supports learning in Science and Health / Exercise / Numeracy				

3) Extend Competitive Opportunities for pupils and support the development of the whole child through the achievement of whole school outcomes because of a focus on PE, School Sport and Physical Activity	PE Lead Pupils Class	Key Indicator 5	Impact / Outcomes for staff:	
Inclusive competitive PE Curriculum Sports / Physical Activity Competition Programme	Teachers		 Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons 	
Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all PE Lead to ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children			Leading to the following outcomes, <u>accessible by all children</u> . Increased pupil:	
Give all children more opportunities over the school year to experience competitive opportunities Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Competitions must involve ALL children	Pupils	Key Indicator 5	 Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle 	
Participation Target Over the academic year we will look to try and ensure that every child in KS2 has the opportunity to engage in external competition	PE Lead		 winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school 	
Participate in TRUST and local Cluster Competitions	Pupils		 Opportunities to participate in a wider variety of activities 	£500
Engage in TRUST and local Cluster competitions Look at triangulation events / mini-festivals Look at competition opportunities for children that don't usually get to represent the academy Coach to work with children before events come up	PE Lead	Kou Indiantar 5	 Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best 	2000
Participate in Northamptonshire SSP Competitions 23/24	Pupils	Key Indicator 5	reening of achieving their best	
Enter TRUST Competitions Enter NSSP Competitions				£500 (SSP Members

Cover transport costs so all children are able to attend				
 5. Celebrate Participation and Achievement Ensure individuals and teams are celebrated within assemblies for children who have: taken part in competitions Staff should acknowledge their success in any competitive activity in PE lessons e.g. for: team work leadership fair play improved confidence physical ability learning a new skill showing resilience displaying focus and concentration encouragement of others 	Class Teachers Pupils	Key Indicator 5	 Evidence Participation in GAT Trust / Northamptonshire SSP Competition Competition Programme Summary Sheet PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Participation Registers Resources to plan and deliver programme Celebration assemblies 	
 (4) Provide additional 'Top-Up' Swimming & Water-Safety sessions for Year 6 pupils to increase the percentage of children achieving national curriculum requirements If required, provide additional sessions to enhance progress and attainment in relation to the national targets. In line with new national guidance, due to lack of access to swimming because of COVID, the focus is now on Self-Safe Rescue and Water-safety Pupils who are identified as not achieving the NC requirements particularly in relation to safe-self rescue and personal survival are able to access top up sessions Book booster swimming sessions including transport (1 whole term = 14 sessions) 	PE Lead Pupils	Key Indicators 2 and 4	 Impact More children achieving national Swimming and Water-Safety targets School performance against national targets improved Evidence Increase in Top-Up Swimming sessions Registers – Swimming & Water-safety data 	£912 Transport / £1843 Pool / £912Swimmin g staff costs

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Budget Summary as of 6/3/24		
Total Funds (Including any underspend)	-	£19600
Total Spend so Far - Identified in Plan ('Blue' figures)	-	<mark>23607</mark>
Left to Spend	-	(<mark>£4007</mark>)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



Swimming and Water-Safety Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	<u>Stats:</u>	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	



Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	(Name and Role)
Date:	

