



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

2023/24



GREENWOOD
ACADEMIES TRUST

Commissioned by



Department
for Education

Created by



Additions by:



ALLISON
CONSULTANCY

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JUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements. We then completed the 'Next Steps' and sustainability column on last years' version of the national PE & Sport Premium template. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.

Academic Year: 2023/24

Date Updated: 6/3/24

Budget Summary for 2023/24

Underspend (Figure carried forward) - £00
2023/24 Premium - £19,600

Total Funding Available - £19,600

Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).



Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

[illegible]

<p>4. 'Go Noodle'</p> <ul style="list-style-type: none"> Further develop the Introductory Level across the Academy and track engagement <p>5. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Further develop the programme across the Academy and track engagement Scheme involves a range of short activities lasting 5 minutes to improve health and fitness in a dance style format. <p>6. Targeting non-engagement</p> <ul style="list-style-type: none"> Review participation registers to identify non-participants Use pupil voice to target areas of non-participation. This could be including more non-traditional sports at break times with children working in their own spaces Offer some extra opportunities (Coaches could provide some of these) Class Dojo – share with parents clubs and activities <p>7. Active Playground – Lunch-time Programme</p> <ul style="list-style-type: none"> Young Leaders will come to the classroom and work with timetabled class e.g. Year 1 to do some activity using the smartboard e.g, Go Noodle and Super Movers to keep activity levels up and to promote the importance of a healthy lifestyle and for children to develop a positive self image. <p>8. Purchase additional equipment, resources and storage to support Healthy Active Engagement Programmes</p> <ul style="list-style-type: none"> Continue to use and re-stock the playground equipment Purchase range of inclusive equipment Divide by number of children in the Class to get Class Average Supports learning in Science and Health / Exercise / Numeracy 	PE Lead	Key Indicator 2	See Impact and Evidence above	£1000
	Pupils			
	PE Lead	Key Indicators 2 and 4	See Impact and Evidence above	
	PE Lead Pupils	Key Indicators 2 and 4	See Impact and Evidence above	
	PE Lead	Key Indicator 2	See Impact and Evidence above	

<p>(3) Extend Competitive Opportunities for pupils and support the development of the whole child through the achievement of whole school outcomes because of a focus on PE, School Sport and Physical Activity</p> <p>1. Inclusive competitive PE Curriculum Sports / Physical Activity Competition Programme</p> <ul style="list-style-type: none"> Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all PE Lead to ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children Give all children more opportunities over the school year to experience competitive opportunities Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Competitions must involve ALL children <p>2. Participation Target</p> <ul style="list-style-type: none"> Over the academic year we will look to try and ensure that every child in KS2 has the opportunity to engage in external competition <p>3. Participate in TRUST and local Cluster Competitions</p> <ul style="list-style-type: none"> Engage in TRUST and local Cluster competitions Look at triangulation events / mini-festivals Look at competition opportunities for children that don't usually get to represent the academy Coach to work with children before events come up <p>4. Participate in Northamptonshire SSP Competitions 23/24</p> <ul style="list-style-type: none"> Enter TRUST Competitions Enter NSSP Competitions 	PE Lead Pupils Class Teachers	Key Indicator 5	Impact / Outcomes for staff:	
	Pupils	Key Indicator 5	<p>Leading to the following outcomes, <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best 	£500
	PE Lead Pupils	Key Indicator 5		
	PE Lead Pupils	Key Indicator 5		£500 (SSP Membership)

Budget Summary as of 6/3/24

Total Funds (Including any underspend)	-	£19600
Total Spend so Far - Identified in Plan ('Blue' figures)	-	23607
Left to Spend	-	(£4007)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming and Water-Safety Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	