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# Year 3 Giraffes Newsletter - Spring 1

# Welcome

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Welcome back Giraffes! We hope you have had a wonderful Christmas and enjoyed your time with your family. We are looking forward to another term of learning and fun!

# Reading

Reading will consist of two sessions of paired and independent reading, two sessions of enjoying a class novel and one session of comprehension each week, which will support children's retrieval, vocabulary and inference skills.

The adults in class will aim hear all of the children read independently at least once over each two-week period. It is important that your children bring their reading book and diary to school each day. The children will get a choice of 3 novels to enjoy over the course of the Spring term. The choices are:





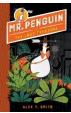


#### Writing



During this term, the children will focus on two new texts; Arthur and the Golden Rope by Joe Todd Stanton and Mr Penguin and the Lost Treasure by Alex T Smith. In the first book study, the children will write narratives, character





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descriptions and a diary entry. From the second book, the children will write information pages and labels and even a riddle!

We will also have a short film unit of work called 'Taking Flight'. During this unit, the children will write a setting description, a Kenning poem and a conversation.

#### Maths

This term we will be continuing with multiplication and division. After this, children will be learning to measure length and perimeter. We will be measuring in centimetres, millimetres, and metres. Children will learn to calculate the perimeter of shapes and use the fact that 1m is equivalent to 100cm. They will use this to convert multiples of 100cm into metres and metres into multiples of 100cm. Additionally to this, children will be comparing and ordering lengths using comparison language and inequality symbols.

#### Science

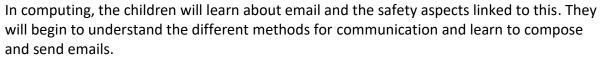
In science, we will be studying 'Rocks and soils'. In this unit, we will be able to define what a rock is and begin to describe the appearance of different rocks, including crystals and grains. We will learn about the properties of rock including their absorbency, hardness and their reaction to acid rain (vinegar). Children will find out about the work of palaeontologists. Children will learn to



categorise soils and know the benefits of earthworms to the soil and also learn about layers of sediments.

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# **Computing**





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☆ ☆ In DT children will be learning about wearable electronic devices. Children will be writing a program that initiates a flashing LED panel, or another pattern, on the virtual micro: bit when a button is pressed. They will identify errors, if testing is unsuccessful, by comparing their code to a correct example; explain the basic functionality of their finished program; suggest key features for a way to attach the product to the user, with some consideration for the overall theme and the user; create annotated diagrams to help illustrate how their product is worn and follow basic design requirements using computer aided design, drawing at least one shape with a text box and bright colours, following a demonstration. They will then evaluate their designs.

# Geography

Our geography unit this term is all about Antarctica. We will be learning about where Antarctica is on the globe, what type of climate it is and will be looking at its human and physical features. We will also be looking at the journey of Shackleton across the Antarctica.



#### Music

We will have a music teacher in each week to teach the children to play the ukulele.



# PΕ

PE days will be Tuesdays and Thursdays. On Tuesday we will have dance lessons and on Thursday we will have tennis outside.



#### **PSHE**

Our PSHE units this term are 'stealing' and 'grief'.



## RE

In Re we will be looking at why Jesus was an inspirational leader to people.



### Spanish

In this unit, 'Los instrumentos' pupils will learn 10 familiar instruments and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I play' in Spanish. They will be able to recognise, recall, remember and spell up to 10 instruments and will learn to write a simple sentence starting with the verb 'I play'.



#### **Enrichment**

A visit to Sea Life Birmingham





# **Homework Project**

Antarctica themed homework project.

#### You could:

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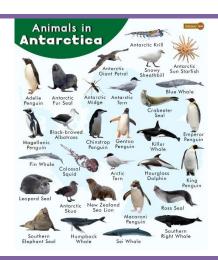
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- Produce a fact file about your favourite animal from the
- Make a booklet with pictures or write down your facts on one sheet of paper.
- Use paint, crayons, or chalk to create a piece of artwork to show the Antarctic landscape.

Any homework you produce can be displayed in class 😊





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# **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



#### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



# **Class information**

Class Teacher: Mrs K Gregory kgregory@corbyprimaryacademy.org

Supported by: Mrs C Edwards and Mrs F Neale

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.



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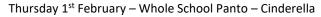
Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

# Dates for the diary!



#### Spring 1

Thursday 4<sup>th</sup> January – School reopens to pupils.



W/B 5<sup>th</sup> February – Parents' Open Sessions (Maths) – days and timings tbc

Friday 16<sup>th</sup> February – school closes for Half Term



#### Spring 2

Monday 26<sup>th</sup> February – school reopens to pupils.

Tuesday 5<sup>th</sup> March - Parents evening 3.30pm – 6pm

Wednesday 6<sup>th</sup> March- Parents Evening 3.30pm – 6pm

Thursday 7th March – World Book Day

Friday 15<sup>th</sup> March – Red Nose Day – tbc

Thursday 28<sup>th</sup> March – school closes for Easter



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