



# Year 1 Foxes Newsletter – Autumn 2

## Welcome

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Welcome back, I hope everyone has had a lovely break! The run up to Christmas is always such a busy and exciting time in school, here is some of what we'll be up to...

# **Phonics and Reading**

**Phonics** 

Following the Little Wandle Phonics scheme the children will be start on phase 3,4 and 5 sounds learning new digraphs, trigraphs and tricky words. The children will also be continuing to segment and blend and read words.

Recommended reads for year 1: <u>Best Books for Year 1: Recommended Booklist for Ages 5-6</u> (booksfortopics.com)



#### Writing

This term we will complete two book-based writing units. We will study Stanley's Stick by John Hegley where children will build on their skills from last half term to write character and setting descriptions.



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The next book we will explore is The Squirrels Who Squabbled by Rachel Bright. Within this unit of learning children will further develop their ability to write at length by writing a diary entry from a characters point of view.

Finally, we will study a film titled 'Caterpillar Shoes'.

#### Maths

This term our first unit is addition and subtraction within 10. Children will start by working with a part whole model and securing our number bonds to 10. Then children will work on addition and subtraction sums.



#### Science

The children are learning about everyday materials in science. They will name and investigate a range of everyday materials and carry out tests in order to group materials according to their properties such as absorbency, waterproof, strength.

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## **Computing**

In computing, our unit is an introduction to pictograms, looking at how they can be used to represent data in picture format. Children will work to collect data from a simple experiment then input this to create a pictogram using tools on Purple Mash.





#### Art

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This term in art, our focus is 'Make your Mark'. We will begin by exploring line and mark making to draw water. Children will then experiment with a range of media to create an abstract composition inspired by the work of Kandinsky.



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Finally, children will apply their drawing skills and knowledge to create an observational drawing experimenting with marks and materials.

## **History**

This term our history learning is based off the key question 'How am I making history?'.

Within this unit children will explore how their lives today compare to childrens lives in the past. We will disucss the ways in which they are similar and the things that have changed over time.

#### Music

Our music focus this term is 'rhythm in the way we walk'. Children will learn how to find the beat and the pulse.



We will also be learning and signing plenty of Christmas songs in preparation for our carol concert!

#### PΕ

PE days are Monday and Tuesday. We are very lucky this term to have a PE coach who is going to teach the children gymnastics! On a Tuesday, we will be working on ball skills.



Children should come to school in their school PE kit on these days - black joggers/leggings and black hoody/sweatshirt or school jumper.

#### **PSHE**

This term in PSHE our topic is keeping safe and healthy. Within these topics we will focus on road safety and the importance of washing our hands. We aim to take the children out to cross the road directly outside of the school. This will allow the children to recognise a safe place to cross (the zebra crossing) while also being able to see how other areas are not as safe.

#### RE

In RE, our topic of 'People in Christianity' is continuing from last half term. In this term, children will work to answer the key question 'Who is St Francis and what did Jesus inspire him to do'.



#### **Enrichment**

Linked to our work in art, we are hoping to have an artist come into school to talk to the children and deliver a painting workshop!



## **Homework Project**

We will continue to send home sheets explaining what we have learned in phonics each week for the children to practice. We will also make sure that the children have tricky words to practice at home as well as their reading books each week.

In maths, we will send home the booklets linked to the current unit for children to work through.



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## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



#### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



#### **Class information**

Class Teacher: Miss Emily Ilko eilko@corbyprimaryacademy.org

Supported by: Mrs Emma Spencer and Mrs Thirza O'Boyle

Please remember to name your child's school jumper or cardigan.

As the weather is beginning to get colder, please also make sure to name children's coats. Please send children in with hats/scarves/gloves for them to wear at outside breaktimes too.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

## Dates for the diary!



#### Autumn 2

Monday 30<sup>th</sup> October – school reopens for pupils.

Thursday 9th November – Reception 2024 Open evening 4.00pm – 5.00pm

Friday 10<sup>th</sup> November - Discos

NOVEMBER \*

Monday 13<sup>th</sup> November – Anti-bullying week – Odd Socks Day

Friday 17<sup>th</sup> November – Children in Need Day

Friday 1<sup>st</sup> December – GAT Training Day – school closed.



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Monday 11<sup>th</sup> December – Reception Nativity 2.00 pm

Tuesday 12<sup>th</sup> December – Nursery Sing-along - 9.0 am.

Tuesday 12<sup>th</sup> December – Reception Nativity – 2.00pm

Wednesday 13<sup>th</sup> December – Christmas Dinner and jumper day

Friday 15<sup>th</sup> December – Christmas Crafts afternoon 1.30pm

Monday 18<sup>th</sup> December – KS1 Christmas Concerts 9.30am and 2.00pm

Tuesday 19th December - KS2 Christmas Concert 2.30pm

Wednesday 20<sup>th</sup> December – school closes for Christmas

